Universal Accommodations

* Manipulatives
* Dark lined paper
* Raised line paper
* Spell checker
* Large print materials
* Calculator
* Classroom FM system
* \*Alternative program site-presently

being reviewed

* Seating arrangement
* Near rather than far point copying
* Photocopied notes
* Key words and phrase only
* Word processor for notes
* Mind Map
* Verbal notes on tape
* Point form notes
* Teacher’s copy of notes provided
* Outline provided for all special projects
* Extra set of texts at home
* Mnemonics (memory prompt)
* Strategy card (step-by-step-direction)
* Emphasize visual presentations
* Monitor attention (signal systems)
* Frequent activity breaks
* Division of long assignments into parts
* Reduced reading level materials
* Simplified directions
* Provide tactile/kinesthetic activities
* Adjusted expectations for length of assignments
* Written directions read to student
* Test outline and preview provided
* In-school study program
* Extra time for project completion
* Prioritize homework assignments
* Reduced number of assigned questions
* Alternate format to written assignment
* Study broken into several short slots
* Quiet, individual or small group setting
* Adjusted test format in lieu of essay
* Provincial assessment accommodations (see provincial guidelines)
* Access to computer
* Practice test provided or example given on tests
* Blank visual organizer provided with test
* Extra time (usually time and a half/double time)
* Word choices provided for fill-in-the-blank questions
* Teacher selects key questions
* Portfolio

Justifiable Accommodations

**PRESENTATION**

* Braille
* Coloured paper
* Frequent short quizzes in lie of exam
* Large print
* Open book
* Personal FM system
* Read questions aloud
* Taped texts

**RESPONSE**

* Brailler
* Evaluation of daily work only
* Oral testing
* Scribe for tests
* Scribe
* Speech/text device
* Spelling not counted in daily work or test situations

**SETTING**

* Special lighting

**TIMING**

* Extended time (more than double)